

COURSE ASSESSMENT REPORT

I. Background Information

1. Course assessed:
 Course Discipline Code and Number: NUR 122
 Course Title: Nursing as a Societal and Interpersonal Profession
 Division/Department Codes: Nursing/15220

2. Semester assessment was conducted (check one):
 Fall 2010_ & Fall 2011_
 Winter 20__
 Spring/Summer 20__

3. Assessment tool(s) used: check all that apply.
 Portfolio
 Standardized test
 Other external certification/licensure exam (specify):
 Survey
 Prompt
 Departmental exam
 Capstone experience (specify):
 Other (specify): Group Research Paper

4. Have these tools been used before?
 Yes
 No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

The rubric for the Group Research Paper has been modified to reflect student evaluations of their peers.

5. Indicate the number of students assessed and the total number of students enrolled in the course.
 The total number of students assessed and enrolled is 37.

6. If all students were not assessed, describe how students were selected for the assessment. *(Include your sampling method and rationale.)*

II. Results

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.
 The course was recently converted to a DL format. Through this process, the course lectures were examined for content, weekly practice quizzes were added, as well as, learning activities to reinforce course readings. In addition, videos were added to highlight important concepts found within the chapters.

2. List each outcome that was assessed for this report exactly as it is stated on the course master syllabus. *(You can copy and paste these from CurricUNET's WR report.)*
 1. Identify the scope of the nursing profession drawing from societal mandate and legal parameters of practice.
 2. Recognize the essential skills of critical thinking, interpersonal relationships and communication in relation to the role of the professional nurse.
 3. Establish a personal plan towards career development as a professional nurse.

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3. For each outcome that was assessed, indicate the standard of success exactly as it is stated on the course master syllabus. (*You can copy and paste these from CurricUNET's WR report.*)
- 1.

Assessment 1

Assessment Tool: Department exams, Group Project, Portfolio
Assessment Date: Spring/Summer 2011
Assessment Cycle: Annually
Course section(s)/other population: all - only one section is offered each fall semester.
Number students to be assessed: 31
How the assessment will be scored: Departmentally-developed rubric for two (2) unit exams, group project and portfolio
Standard of success to be used for this assessment: 90 percent of all students will achieve an overall percentage of 88 or higher in these three (3) course requirements.
Who will score and analyze the data: Course Coordinator

Assessment 1

Assessment Tool: Departmental exams, Group Project, Portfolio
Assessment Date: Spring/Summer 2011
Assessment Cycle: Annually
Course section(s)/other population: Section 01 - only one section offered every fall semester
Number students to be assessed: 31 (16 from APNURE; 15 from APNURT)
How the assessment will be scored: Departmentally-developed rubric for unit exams, group project and portfolio
Standard of success to be used for this assessment: 90 percent of students will achieve an overall percentage of 88 or higher in these three (3) areas.
Who will score and analyze the data: Course coordinator

Assessment 1

Assessment Tool: Departmental exams, Group Project, Portfolio
Assessment Date: Spring/Summer 2011
Assessment Cycle: Annually
Course section(s)/other population: Section 01 - only one section is offered in the fall semester
Number students to be assessed: 31 (16 from APNURE; 15 from APNURT)
How the assessment will be scored: Departmentally-developed rubric for unit exams, group project and portfolio.
Standard of success to be used for this assessment: 90 percent of students will achieve an overall percentage of 88 or higher in these three (3) areas.
Who will score and analyze the data: Course Coordinator

4. Briefly describe assessment results based on data collected during the course assessment. Indicate the extent to which students are achieving each of the learning outcomes listed above and state whether the standard of success was met for each outcome. *In a separate document, include a summary of the data collected and any rubrics or scoring guides used for the assessment.*
1. The standard of success to be used for this assessment: 90% of all students will achieve an overall percentage of 88 or higher on the midterm and final exams. Eighty-eight percent of the students earned 88% or higher on the midterm exam; Ninety-one point sixty-six percent of students earned 88% or higher on the final exam.
 2. The standard of success to be used for this assessment: 90% of all students will achieve an overall percentage of 88 or higher on the Group Research Paper. Eighty-eight point eighty-eight percent of the students earned 88% or higher on the Group Research Paper.

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3. The standard of success to be used for this assessment: 90% of all students will achieve an overall percentage of 88 or higher on the Portfolio. Eighty-six and eleven percent of students earned 88% or higher on the Portfolio.

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in the assessment results. *(This should be an interpretation of the assessment results described above and a thoughtful analysis of student performance.)*
 - Strengths: Outcome #1: 81% of all students achieved an overall percentage of 88 or higher on the midterm exam; and 91.66% of all students achieved an overall percentage of 88 or higher on the final exam. The students did improve their scores on the final exam. NUR 122 is an entry level course and the transfer students' first exposure to NCLEX style questions. They did have an opportunity to complete several practice quizzes to become more familiar with this style of questioning prior to the midterm exam.

 - Outcome #2: 88.88% of all students achieved an overall percentage of 88 or higher on the Group Research Paper. Students utilized appropriate evidence based articles that were relevant to their assigned topics. Overall, they were able to integrate nursing interventions that would help to aid in the solution to the identified health dilemma. Students learned to work collaboratively and complete an assigned project.

 - Outcome#3: 86.11% of all students achieved an overall percentage of 88 or higher on the Portfolio. Overall, students were able to construct a Portfolio with a professional appearance. They utilized evidence based articles that highlighted their areas of interest within the field of nursing. They were able to identify three areas of interest and provide a description of each. The students are able to include their CNA certification, which demonstrates their commitment to the nursing profession and highlights their skill base.

 - Weaknesses: Outcome #1: Students scored lower overall on the midterm exam than the final exam. They have less exposure to NCLEX style questions prior to this exam.

 - Outcome #2: Students consistently lose points for APA format which is defined on the assignment's rubric. Students are required to complete a quiz that highlights the important aspects of APA format and they are instructed to use this as a guide while writing their papers.

 - Outcome #3: Again, students consistently lost points for APA format.

III. Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses. *(If students met all expectations, describe your plan for continuous improvement.)*
 - Outcome #1: Weekly (ungraded) practice quizzes were added to the course. The graded unit quizzes were also left in the course but the weekly quizzes allowed for additional exposure to NCLEX styled questions. In addition, weekly activities were added to enhance the students understanding of the material (matching, crosswords, fill in the blanks, etc.).

 - Outcome #2: I worked with a WCC professional librarian to construct a webpage for students that highlights the important aspects of APA format for the assigned Group Research Paper. A video was created that walks through the basic parts of the format and provides the students with additional links to help find additional information. I have also met with faculty at EMU (our transferring intuition) to confirm this area of weakness and I am working on coordinating efforts for student success. I have also met with an English faculty member at WCC to discuss APA content that is taught in English Department at WCC.

 - Outcome #3: Same as above

2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.
 - a. Outcomes/Assessments on the Master Syllabus
 Change/rationale:
 No new changes initiated

 - b. Objectives/Evaluation on the Master Syllabus

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Change/rationale: No new changes initiated

c. Course pre-requisites on the Master Syllabus
Change/rationale: No new changes initiated

d. 1st Day Handouts
Change/rationale: No new changes initiated

e. Course assignments
Change/rationale: No new changes initiated

f. Course materials (check all that apply)
 Textbook
 Handouts
 Other:

g. Instructional methods
Change/rationale: No new changes initiated

h. Individual lessons & activities
Change/rationale: No new changes initiated

3. What is the timeline for implementing these actions? All actions in Section 1 have been implemented.

IV. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.

The assessment tools were effective in measuring student achievement of learning outcomes for this course. The assessment tools varied which provided the students with an assortment of methods to comprehend the different objectives examined within the course. The students are expected to develop a research paper, assemble a professional portfolio, and answer NCLEX style questions on a midterm and final exam.

2. If the assessment tools were not effective, describe the changes that will be made for future assessments.

Not applicable

3. Which outcomes from the master syllabus have been addressed in this report?

All Selected

If "All", provide the report date for the next full review: Fall 2016

If "Selected", provide the report date for remaining outcomes: _____

Submitted by:

Print: Melina Roberts Signature: Melina Roberts Date: 2/19/13
Faculty/Preparer

Print: Vickie Satter Signature: Vickie Satter Date: 02/19/13
Department Chair

Print: Martha A. Showalter Signature: M Showalter Date: 2/20/13

Please return completed form to the Office of Curriculum & Assessment, SC 257.